
Among the Conclusions of the Report presented here today, we would like to draw attention to the following:

1. **Education is transformative and a key tool for child and youth empowerment,** (yet hundreds of millions worldwide remain out of school or do not receive quality education). In particular, human rights education is a lifelong process that fosters knowledge and develops attitudes so that youth can become active citizens. **Youth are rights holders and key actors in realizing human rights.**

2. However, the transformative role of education cannot be realized when [children and youth] are not empowered to become actively engaged. This implies involving them in all stages of relevant processes. **Participation is a key requirement.**

IIMA and VIDES wishes to highlight the following recommendations:

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2 Ibidem, § 69.
1. In line with the plan of action for the fourth phase of the World Programme for Human Rights Education, States should establish a national coordinating body involving relevant government and civil society actors, including youth representatives.\(^3\)

2. States should ensure the inclusion of human rights education in formal education and facilitate civil society initiatives for youth in non-formal settings.\(^4\)

3. All stakeholders should strengthen child and youth participation by giving them a voice and engaging with them.\(^5\)

Thank you.

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\(^3\) Ibidem, p. 19, § 82.
\(^4\) Ibidem, § 83.
\(^5\) Ibidem, § 85.